

RE Curriculum INTENT Statement

At St. Peter's Catholic Primary School, our mission is to share the good news of Jesus Christ with all in our school family so that each child grows in the knowledge that they are formed in the image and likeness of God who calls them to love and be loved, and that they hear and respond to the call to "live wisely, love generously and learn to think deeply." (Pope Francis, Laudato Si, 2016).

Our mission statement is:

Following in Jesus' footsteps, we live, love and learn together as a school family, to build a better world.

It is our intention that the St. Peter's RE curriculum will enable our children to understand and experience what it is to be a leader of faith.

The intent of our RE curriculum is to:

- Place the Catholic Faith at the centre of our lives.
- Recognise and value every individual as special and unique in the image and likeness of God.
- Promote each child's innate capacity for wonder, awe, reverence and spirituality.
- Lead our children to aspire not to have more, but to be more; children are taught about God's love; they learn about their Christian responsibilities; children are provided with experiences of church, Catholic and Christian traditions, as well as being taught to be respectful and understanding of people and traditions from other faith backgrounds.
- For children learn about their unique place within the home, school and parish community. Central to our ethos are the opportunities for prayer and worship which lie at the heart of our faith. We will promote and encourage these at every level, together with the skills and attitudes necessary to live out the Christian message in the modern world.
- Help pupils to learn from RE so that they use their skills and knowledge 'to live life to the full to build a better world'

It is also our intention that the St. Peter's RE curriculum will embrace our whole school curriculum intent as follows:

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It is our intention that the St. Peter's Curriculum will:

Nourish and	Empower our child	ren with the knowle	edge and skills to:	augment	Develop key	Inspire
nurture	LIVE	LOVE	LEARN	remembering	attributes	
Talents –	Responsible	Inclusion:	Think deeply: mastery	Retrieval	Independence	Parental
curriculum,	citizens:	SEND	and enquiry		Resilience	engagement
enrichment and	Local,	Disadvantaged	questions	Spiral	Perseverance	
extra-curricular	National	Other Cultures		curriculum –	Team players	Oracy and
opportunities	International	and beliefs	Successful learners:	golden	Effective	reading
	Fund raising		lifelong learners	threads	communication	
Faith			Aspirations		skills	
	Global challenges:	Gospel message	Growth mindset		Problem solvers	Cultural capital
RE curriculum	Laudato Si &	CST – social	RP		Risk takers	
	Fratelli Tutti	justice and help				
Disadvantaged		those in need	Confident individuals:			
incl SEND and PP			Self-regulation			
			Metacognitive			
			strategies			
			Role models			
-Visits to different	- through Mission	-empathise with	-think deeply about			-stories from
places of worship	together	world	linking cross C with RE		Discussion,	other faiths as



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	understand more	geographical	learning. Provide	-high quality	Questioning	well as the
- Traveling via	about developing	events	discussion ops for	questioning		Christianity
different methods	countries of the		making links and how	-key	Retelling	-reading fact files
of transport	world and raise	-share an	to grow as ind	vocabulary		about Saints and
	money to support	understanding	through the gospel		Teamwork	people of faith
-	them	and love for our	teachings.			
-notes the faiths		planet and local				
of different	-responding to	environment				
countries	natural disasters					
	and news from	-widen an				
-using a range of	around the world	understanding of				
maps including	as it occurs -	immigration and				
digital to	Fund raising and	loving our				
understand	writing prayer,	neighbours				
biblical ref and	letters of protest					
events in the	and empathy					
world						
	-be aware of how					
-knowledge of	to care for our					
SEND and gifted	planet -					
children						

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